

Boerne ISD Strategic Plan 2023-2028

Vision Statement:

Our community will **engage** students and adults in a challenging educational environment that **inspires** creativity and **enriches** lives for today's realities and tomorrow's possibilities.

Engage. Inspire. Enrich.

Mission of BISD:

The Boerne Independent School District **engages**, **inspires**, and **enriches** our community through innovative learning experiences.

BISD BELIEVES	Goals Student Success By 2028, 100% of Boerne I.S.D. students will engage in innovative learning experiences, so they are college, career, and/or military ready.	Strategies 1 - Enhance the district-wide system for rigorous and relevant instruction to ensure all students are college, career, and/or military ready.	Action Plans		Progress			
			1.1 - Ensure equitable access to rigorous relevant instruction.					
All students have talents and gifts and deserve the			1.2 - Review and refine current MTSS protocols, including staffing needs.				—	
highest quality education.All students should have			 1.3 - Revise the Professional Learning Plan to continually incorporate rigorous and relevant instruction. 					
opportunities to achieve high levels of success.			1.4 - Align high-quality instructional materials and assessments to standards for English language arts,					
Children matter to the community and should experience a sense of			languages other than English, Math, Science, and Social Studies.				\bot	
belonging. • Children grow best with family			1.5 - Update high-quality instructional materials and assessments for all career-technical education opportunities.					
and community nurturing.			1.6 - Create tools to support advising students for advanced academic courses.					
 All students must be post-high school ready to enter the workforce 	Customer Service By 2028, 100% of Boerne I.S.D. stakeholders will be a part of a culture of trust where they feel engaged and valued	2 - Enhance the district- wide system which enriches the relationships and collaboration among all stakeholders to inspire trust.	2.1 - Define customer service roles for all stakeholders.				工	
and/or higher education.			2.2 - Implement plans to engage all stakeholders in customer service initiatives.				4	
 In educating the whole child by addressing not only academics but social/emotional 			2.3 - Finalize guidelines and structure for Boerne I.S.D. Customer Service Guidelines document.				\perp	
			2.4 - Create a Customer Service Flowchart and FAQ in English and Spanish.				\perp	
needs • Education is a			2.5 - Create a marketing initiative for the Customer Service Flowchart, FAQ, and rollout staff training.					
partnership involving students, families,			2.6 - Create systems for welcoming new students and families, including emerging bilingual families.					
community, and the district.	Human Capital By 2028, 100% of the Boerne I.S.D. employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance and growth.	3 - Create a district-wide system to maximize quality staffing, professional learning, and growth.	3.1 - Develop and implement Career Pathways to promote longevity in assignment and employment					
 In fostering an atmosphere of open communication 			3.2 Redesign the Boerne I.S.D. Mentor Program					
• In a culture of collaboration and respect of all stakeholders			3.3 Update the Boerne I.S.D. recruitment and retention plan.					
 In the importance of community partnerships 			3.4 Develop a marketing plan for the menu of services offered by the Human Resources					
• Our staff is student-centered and dedicated to excellence.			Department.				_	
Continuous development of staff is essential to student success.	Responsibility By 2028, Boerne I.S.D. will maximize funding and efficiencies so our budget funds 100% of our identified needs.	4 - By 2028, Boerne I.S.D. will maximize funding and efficiencies so our budget funds 100% of our identified needs.	4.1 - Write and communicate Capital Replacement Standards and expectations.				\perp	
			4.2 - Create a capital asset replacement shared drive.				4	
 In attracting and retaining the 			4.3 - Create needs assessment template and gather campus and department data.				1	
highest quality staff			4.4 - Review and prioritize district needs.					
In being good stewards of the taxpayers' dollars		5 - Refine the district- wide system to review and evaluate programs and processes to prevent overlap and promote efficiency, efficacy, and fiscal responsibility.	5.1 - Establish a timeline for annual audit review of programs and establish owners for all programs used in the district.					
 In providing safe and secure schools for students and staff3.6 			5.2 - Review equity and standardization across the district and create a district-wide inventory tool.					
			5.3 - Analyze effectiveness; identify redundancies and low usage programs.					
			5.4 - Recommend programs for elimination and development.					